

VISIT...

LANZAROTE
Caliente.COM

Slower $\text{♩} = 100$

N.C.(Am) G N.C.(Am) Harm. (8va)

P.M. P.M. *sim.* P.M. P.M. Harm.-----

H P H P

C5

At night I

H P P.M. P.M.----- P.M. w/flanger-----

H P

1st Verse N.C.(Am) (G) (Am) (G) (E5) (Am) G5

walk this stink-in' street, pass the cra-zies on my block, and I see the same old fac-es and I hear—

Rhy. Fig. 1 1/4 A.H. (15ma) 1/4 1/4 1/4

P P P P P P P P P P P P P P P P

P.M.A.H. P.M. P.M.----- *sim.* P.M.

A.H. pitch: D

N.C.(Am) (G) (E5) (Am) (G) (Am) (G) (E5)

— that same old talk. And I'm search-ing for the lat-est thing, a break in this rou-tine. I'm

1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

P P P P P P P P P P P P P P P P

P.M.----- P.M.----- *semi-harm.* P.M.-----

Chorus
N.C.(A5) Am7 N.C.(A5) D5/A N.C.(A5) F5/A F5 G5

home, _____ this is Mean Street.

1/4 A.H. (15ma) 1/4 1/4 A.H. (15ma) 1/4 P.M.-----4 P.M. A.H. 1/4 P.M.-----4 P.M.

P sl. P sl. P sl. P sl. P

A.H. pitch: A A.H. pitch: A

The musical score is written for voice and guitar. The vocal line begins with the lyrics "Yes, ah, This is home" and includes a "To Coda" instruction. The guitar accompaniment features a mix of chords (N.C.(A5), A5, Am7) and techniques such as palm mutes (P), palm muting (P.M.), and slides (sl.). The score is divided into two systems, each with a vocal line, a guitar line, and a bass line. The first system includes a "pick sl." instruction for the guitar. The second system includes a "P.M.-----4" instruction for the guitar. The bass line includes a "P" instruction and a "sl." instruction. The score concludes with a "To Coda" instruction and a "P" instruction for the guitar.

N.C.(A5) D5/A A5 D5

the on - ly one I know.

A.H. (15ma) 1/4 P

A.H. 1/4 P.M.

3 0 0 0 e 7 7 7 2 2 0 3 0 0 (3) 7

A.H. P

15 sl. sl.

A.H.
pitch: G

Substitute Rhy. Fill 1 (Am) (G) (Am) (G) (E5)
what you think_ is noth - in' might_ be some - thin' af - ter all_ Now you

(Am) (G) (Am) (G) (E5)
know this ain't_ no through_ street_ the end_ is dead_ a - head_ The

(Am) (G) (Am) (G) (E5)
poor folks_ play for keeps down here, they're the liv - ing dead. (Bkgd. voc.) Come on

Chorus
N.C.(A5) Am7 N.C.(A5) D5/A F5 G5

... down,
down.

ah, huh! Ow!

Down_ to Mean_ Street.
This is A.H. (15ma) Mean_ Street.

A.H. pitch: A

Rhy. Fill 1

1/4

P

1/4

P

semi-harm.

A5 D5 Bridge N.C.(A5)

Mean_ Street. Dance, _ ba - by!

sl. don't pick w/phase shifter

sl. P P.M.-4 sl. P.M.-4 sl. P.M.-4

sl. P P.M.-4 sl. P.M.-4

Mean Street - 10 - 5

A5 N.C.(D5) N.C.

It's al - ways here and now, my friend, it ain't

trem. bar 6 6

1/4 P.M.---4

Substitute Rhy. Fill 1 (Am) (G) (E5) (Am)

Resume Rhy. Fig. 1 (G) (Am) (G) (E5)

once up - on a time. — It's all o - ver but the shout - ing, — I come to take what's mine. We're

search - in' for the lat - est thing, a break in this rou - tine. —

Talk - in' some new kicks, ones like you ain't nev - er seen. — This is

Coda

D5/A A5 D5 E5

on - ly one I know! —

(Bkgd. voc.) This is

A.H. 1/4 (15ma)

A.H. 1/4

A.H. pitch: G

Interlude
Am7

D/A

(Spoken) See, a gun is real_ eas-y — in this des-p'rate part of town..
home. This is Mean_ Street.

p *mp* *trem. bar (slight vib.)* **(off) mp*

5 5 (5) (5) 7 7 7

*Fade in w/vol. control.

Am7

— Turns_ you from hunt-ed in - to hunt-er. — Yeah. This is

trem. bar (slight vib.) *(off) mp*

(7) 5 5 (5)

D/A Am7

Mean_ Street. You go an' hunt some-bod - y down. Wait a min - ute, ah! Some - bod - y said, "Fair_ This is home.

(off) mp > mf *(off) mp > mf*

7 7 7 (7) (7) 5 5

D/A

— warn - ing!" L - Lord, This is Mean_ Street. Lord, — strike_ that poor boy_ down!

trem. bar (slight vib.) *(off) mp < mf > mf* *cresc. (increase vol.)* *f pick sl.* *sl.*

(5) (5) 7 7 7 (7) (7) 7

sl.

Outro
Am7

P.M. - 4

sl. > D/A

5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0

(5) (5) (7) (7)

[illegible][illegible]

Begin fade
Am7

The musical score for 'Begin fade Am7' consists of two staves. The top staff is a standard musical staff with a treble clef, showing a melody with various articulations and fingerings. The bottom staff is a fretboard diagram for the guitar, with six lines representing the strings. Fingering numbers (1-4) are placed on the strings to indicate finger positions. The diagram is divided into three measures, corresponding to the measures of the melody above. The first measure shows the fretboard from the 5th fret to the 7th fret. The second measure shows the fretboard from the 2nd fret to the 5th fret. The third measure shows the fretboard from the 4th fret to the 5th fret. The diagram includes a 'H' (harmonic) symbol at the 7th fret of the 5th string in the first measure, and a 'H' symbol at the 5th fret of the 4th string in the second measure. The third measure shows a 'H' symbol at the 5th fret of the 4th string. The diagram is labeled with 'H' at the bottom of the first and second measures.

(5) (5) 0 7 0 (0) 2 5 H 0 (0) 5 4 (4) 5 0 5 0 0 0

H H

*Depress bar before sounding note

D/A
 H 1 P H 5 P H 4 P H sl. 3 3 3 1 1 1 1 1 6
 H 1 P H 5 P H 4 P H sl. 3 3 3 1 1 1 1 1 6
 7 (7) (7) 0 (0) 7 (7) (7) 0 (0) 7 (7) 9 11 12 (12) 12-12

[illegible]

Am7
8va--

Full Full Full Full Full Full Full Full Full Full

D/A

Fade out

hold bend

(20) 17 17 17 17 17 17 17 17 17 17 19 17 17 17 19

20 20 20 20 20 20 20 20 20 20 20 20 20 20 20

SO THIS IS LOVE?

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Tune down 1/2 step:

6 = E $\flat$ 3 = G $\flat$
5 = A $\flat$ 2 = B $\flat$
4 = D $\flat$ 1 = E $\flat$

Asus4 112 xx x
A 111 xx x
D5 133 x xx 5fr.
C5 133 x xx 3fr.
F5 133 xxx
D 1333 x 5fr.

Medium Shuffle (♩ = ♩♩) = 132

Intro N.C. (Bass & Drums) 7

1st Verse D Dsus4 **C/D

Well, my ba - by's on the cor - ner and she's

Rhy. Fig. 1 *Gtr. 1 mf (pick w/fingers)

7 8 5
7 7 5

*Two gtrs. arr. for one.

**Bass notes in chord names refer to bass gtr.

3 Csus4 C/D G/D Dsus4 D

look - in' so fine. Put one and one to - geth - er and it blows my mind. A

sl.

5 6 5 10 9 7 7 7

Dsus4 C/D Csus4/D C/D

man needs love to live. I'm the liv - in' proof. Catch that smile and I

(w/pick)

7 8 5 (5) 6 5
7 7 5 5 5 5

*Swell w/vol. knob.

G/D Dsus4 D Pre-chorus C Csus4 C
 hit the roof. Big dou - ble take, but she keep on walk - in'.

(end Rhy. Fig. 1) Rhy. Fig. 2
 sl. sl. P.M.

G D5 B5 F5 F#5 G5
 Now. I'm in love. Once o - ver,

pick slide

Asus4 A
 I'm o - ver done. (So this is love?) (end Rhy. Fig. 2)

pick slide sl.

Chorus D Dsus4 D C/D Csus4 C
 Ooh, I need your lov - in'. Come on, ba - by, take

Rhy. Fig. 3
 P

Asus4 A D Dsus4 D C/D

me home... (So this is love?)_ Ooh, I need your lov - in'.

(end Rhy. Fig. 3)

sl. P P

3 2 2 3 2 2 2 2 7 8 7 5 5 5 5 5 5 5

Csus4 C 3 Asus4 A 2nd Verse w/Rhy. Fig. 1 D Dsus4 C/D

I'm just skin and bones. Go - in' out my way, -

P mf P

6 5 5 5 5 5 5 5 3 3 2 2 2 2 2 2 2 2

3 Csus4 C/D G/D 3 Dsus4 D

know my way a - round. The grass is nev - er green - er and there's plent-y a - round.

Dsus4 C/D Csus4 C/D G/D Dsus4 D

All the oth - er girls, they be put to shame._ O - ver the edge and here I'll stay._

Pre-chorus w/Rhy. Fig. 2 C Csus4 C G D5 B5

Got me on pins and need - les, and she knows..

F5 F#5 G5 Asus4 A

She's mine and ain't let - tin' go. (So this is love?)_

Chorus
w/Rhy. Fig. 3 (1½ times)

D Dsus4 D C/D Csus4 C

Ooh, I need — your love, — ba - by.

Asus4 A D Dsus4 D C/D

Take me home. — Ooh, I need — your lov - in'.
(So this is love?) —

Csus4 C Asus4 A Gsus4 G E5

I know. —

P P P P slack trem. bar slack

Guitar solo
N.C.(D5)

3 1/2 Full (C5) (A5) A.H. (15ma) Full sl.

sl. H 3 1/2 Full 1/2 P H P P P 3 3 A.H. Full sl.

sl. H H 7 9 (9) 9 (9) 7 9 7 10 9 (9) 7 15 14 13 15 12 15 (15) sl.

(D5)

H H H P P sl. H H P P H sl. P sl. H H sl. sl. P P sl. sl. H sl. sl. P

3 — 3 —

H H H P P sl. H 7 7 10 8 7 10 11 10 9 7 8 9 10 11 10 9 7 9 10 11 10 9 7 9

(C5) 1/2 P H 3 3 1/2 A.H. (15ma) (A5) sl. sl. (D5) 1/2 trem. bar 6 P P H P P H P P H P P H

1/2 P 1/2 A.H. sl. sl. H H P H P 1/2 P P H P P H P P H P P H

(9) (9) 7 7 9 9 7 (7) 2 16 9 10 13 9 10 9 (9) 13 10 9 9 12 10 9 9 12 10 9 9 11 10 9

H H H P P H P P P P

(C5) 1 1/2 P H 3 1 1/2 (A5) sl. 1/4 1/2 3/4 P H

sl. sl. 1 1/2 P 1 1/2 P sl. 1/4 1/2 3/4 P H

(9) 5 7 9 9 (9) (9) 7 9 7 14 (14) 13 14 12 12 12 (12) 5 12 12 12 12 (12) 10 12

sl. sl. H

(D5) Full Full 1/2 P Full (C5) 8va sl. sl. Full Full Full (A5) Full Full Full

3 3 *w/delay (Vocal:) Ow!

Full Full 1/2 P Full sl. sl. Full Full Full

12 10 12 10 12 12 10 12 (12) 10 13 13 (13) 16 15 15 17 16 17 17

*Set delay at single repeat.

Pre-chorus w/Rhy. Fig. 2 C Csus4 C G D5 B5 F5 F#5 G5

Got me on pins and need-les. Yes, she knows. She's mine and

8va 1 1/2 1 1/2

(17) (17)

ain't let - tin' go. _____ (So this is love?)_ Ooh, I need_

**Voc. Fig. 1* -----

**Bkgd. vocals only.*

Chorus
D Dsus4 D C/D

Asus4 A

_____ your love. _____ Wah! _____ Ooh, I

w/Voc. Fig. 1

Csus4 C A D Dsus4 D C/D

need your love. _____

Csus4 C Asus4 A

P.M. P.M. sl. sl.

Outro
w/Rhy. Fig. 3 (5 times)
w/Lead vocal ad lib (till end)

D Full Dsus4 D C/D P 1/2 P Csus4 C sl. Asus4 A 1/2 P

3 3 3 3

Full P vib. w/bar 1/2 1/2

17 (17) 14 17 15 17 (17) 15 18 17 15 19 19 19 17 19 17 (17) 15 17

P sl. P

D Full Dsus4 D C/D Csus4 Full C Full

15 17 15 17 15 17 15 17 15 17 15 17 15 17 15 17

Asus4 A D sl. Dsus4 Full D C/D 1/2 Full Full Csus4 sl. C

15 17 15 17 15 17 15 17 15 17 15 17 15 17 15 17

Asus4 sl. A D Full Dsus4 D C/D Full P

15 17 15 17 15 17 15 17 15 17 15 17 15 17 15 17

Csus4 Full C w/Voc. Fig. 1 Asus4 A sl. D Full Dsus4 Full D C/D

15 17 15 17 15 17 15 17 15 17 15 17 15 17 15 17

Full Csus4 Full C w/Voc. Fig. 1 Asus4 A Full 1/2 Full 1/2 Full

15 17 15 17 15 17 15 17 15 17 15 17 15 17 15 17

w/Rhy. Fig. 3 (1st 3 bars only)
D Dsus4 D C/D

Full

w/Fill 1
Csus4 C

Full P

Asus4 A sl. A D5

⑤ open

1/2

Full P

1/2

P

③ open A D5

③ open A C5

F5

⑥ 3fr. 4fr. 5fr.
G G# A D5

A.H. (8va) Full

sl.

1/2

P

1/2

P

A.H. Full

P

⑤ open A D5

⑤ open A C5

⑥ open E F5

sl.

1/2

Full

Full

P H

1/2

Full

Full

P H

⑥ 3fr. 4fr. 5fr.
G G# A D5

D

8va

don't pick

reverse rake

*Push stg. into pickup.

Fill 1 (overdubbed gtr.)

The musical notation for 'Fill 1 (overdubbed gtr.)' consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#). It begins with a whole rest, followed by a quarter rest, an eighth rest, and an eighth note G4. This is followed by a triplet of eighth notes: F#4, E4, and D4. A slur connects the triplet to a pair of eighth notes: D4 and C#4. A 'P' (palm mute) symbol is placed below the C#4 note. The bottom staff is a five-line guitar staff. It contains a bar line, then the fret numbers 10, 11, 10, 10. A slur connects the last two '10' fret numbers to a pair of circled fret numbers: (10) and (10), followed by an 8. A 'P' (palm mute) symbol is placed below the circled '10's. Above the circled '10's is a '1/2' with a slur pointing to them.

PUSH COMES TO SHOVE

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Moderately ♩ = 96

Intro (Bass & drums) 4

*Gtr. N.C.(Am) 1

** mf mp

(Dm) Fdbk. sl. sl. sl. (Am) sl. Fdbk. sl. sl. sl. (Dm) sl. sl.

*All gtrs. in standard tuning.
**Vol. knob swell. (Dm)

Fdbk. sl. sl. sl. Fdbk. sl. sl. sl. sl. sl.

10 13 12 10 12 10 10 12 10 13 12 14 12

Fdbk. pitch: E Fdbk. pitch: A

(Am) (Dm) (Am)

(Spoken:) Does it seem cold in here to you? Aw, man. What's there to do tonight, anything?

mf mp

sl. sl. sl. Fdbk. sl. sl. sl. Fdbk. sl. Fdbk. sl. sl. sl.

10 12 12 10 10 13 12 10 12 10 10 12 10 10 12

Fdbk. pitch: E Fdbk. pitch: A

(Dm) (Am) (Dm)

Gimme another cigarette over here. Is there anything left in that bottle? Yeah. Over here, man.

w/slight fdbk.

sl. sl. sl. sl. sl. sl. sl.

10 13 12 10 12 10 10 12 10 10 13 12 10 14 12

(Am) (Dm) Am

Ah, _____

Fdbk.

sl. sl. sl. sl. sl. sl.

Rhy. Fig. 1

sl. don't pick sl.

10-12-10 10-12-10 13 12 5 5 5 5 5 5 5 5

10-12-10 10-12-10 14 12

Fdbk. pitch: E

1st Verse

Am Dm Am

Some__ peo-ple live a - part__ They break your heart so__ damn__ eas - y.

P.M.-----4

sl. sl. sl. sl.

Dm Am

And then one night in stun-ning vic - to - ry,

Rhy. Fig. 2

10 10 10 10 10 10 10 10 10 10 10 10 5 5 5 5 5 5 5 5 5 5

3 2 0 5

sl.

Dm 3 Am 3 Em

she de - cides, and you a - gree she's leav - ing. Will you

(end Rhy. Fig. 2)

P.M.-----4

10 10 10 10 10 10 10 10 10 10 10 10 5 5 5 5 5 5 5 5 5 5

3 2 0 2 2 2 2 5 5 3 2

sl. sl. don't pick

Pre-chorus Dm Dm/C Bm7b5 Bbmaj7 Dm Dm/C

ev - er be the same? Will you ev - er be the same?

Rhy. Fig. 3 *Gtr. II

A.H. T sl.

A.H. T sl.

7 7 (10) 5-6 7 5 6 6-8 6 5 7 7 5 6

*Clean tone w/flanger and delay.

**Gtr. I

P.M.-----4

6 5 6 7 6 5 6 6 7 (6) 7 7 5 6 7 6 5 6 7 6 5 (5) 0

6 6 6 6 6 6 8 8

**Two gtrs. arr. for one (next 4 bars).

Bm7b5 Bbmaj7 Bb F/Bb C/Bb w/Fill 1
Bb F/Bb C/Bb

(end Rhy. Fig. 3) Rhy. Fig. 4

Harm. (8va)

Harm.

P.M. P.M. P.M. P.M. P.M. P.M.

That's when

(end Rhy. Fig. 4)
(Gtr. II out)

*Fill 1

*Clean tone w/flanger and delay.

[illegible]

C Em Am C Em 3

That's when push comes to shove... Could this be the one that got a-way?

sl. P.M.-----4 P H

5 5 5 5 8 8 8 8 0 0 0 0
5 5 8 8 8 8 7 8 9 0 (0) 1 1 1

5 7 5 7

*Let harmonic sound sl. P H

2nd Verse
w/Rhy. Fig. 1
Am



I get the mes-sage. Guess I knew it all a - long. Says you're a strang - er here in par - a-dise you fool.

— It seems like for - ty days_ and for - ty nights_ since some - one used_ my first_ name_

Am Em Pre-chorus w/Rhy. Fig. 3 Dm Dm/C

— in - clud - ing you. — Will it ev - er be — the same? —

Detailed description: This musical notation is for the pre-chorus of the song. It consists of two measures of music on a single staff. The first measure contains the lyrics 'in - clud - ing you.' and is marked with a chord of Am. The second measure contains the lyrics 'Will it ev - er be — the same? —' and is marked with a chord of Em. Above the staff, the text 'Pre-chorus w/Rhy. Fig. 3' is written, followed by 'Dm' and 'Dm/C' which correspond to the chords in the subsequent measures of the pre-chorus.

*Gtr. I

P.M.-----4

Fingered bass line: 6 7 5 6 7 7 7 7 5 6 7

*Two gtrs. arr. for one (next 4 bars).

Bm7b5 Bbmaj7 Dm Dm/C Bm7b5 Bbmaj7

Is this the one that got a - way?

P.M.-----4

6 7 5 6 7 7 7 5 6 7 7 6 7 (7) 7 6 7

6 6 6 6 6 6 6 6 6 6 6 6

[illegible]

Bb

Gtr. III

Guitar solo
N.C.

*Full
T sl. P T *Full
A.H. (8va)
T T T
sl.

*Full
T sl. P T sl. *Full
A.H.
T T T
19 17 (17) 9 16 14 (14) (14) 9 (9) 9(21) 9(16) 9(14) 5 12
*Bend w/L.H. *Bend w/L.H. sl.

(end Rhy. Fig. 4A)

P.M.-----4

P.M.-----4 P.M.-4

P.M.-4

P.M.--4

6 5
5 5
5 5

6 6 6 6

5 5 5 3 5

0 2 3 2 0

0 3

[illegible]

[illegible]

The musical score consists of three systems. The first system has a treble clef, key signature of two sharps (F# and C#), and a time signature of 4/4. It features a melody starting with a quarter rest, followed by eighth notes G4, A4, B4, and a triplet of eighth notes C5, D5, E5. Chords Bm, D, and F#m are indicated above the staff. The lyrics "Driv - in' me in - sane." are written below the staff. The second system continues the melody with slurs and slides, marked with "sl.". Below it are two staves showing fret numbers for the left hand. The third system shows a more complex melodic line with many accidentals and slurs, also marked with "sl.". Below it are two staves with fret numbers.

[illegible]

[illegible][illegible]

SINNER'S SWING!

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Drop D tuning
down a half step:

⑥ = D $\flat$ ① = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ③ = E $\flat$

Fast Rock ♩ = 240
Triplet feel (♩♩♩ = ♩)

Intro

D5

F5 G5

f H P P.M. H P *sl.*

D5

F5 G5

H P P.M. H P *sl.*

*Push stg. into pickup.

D5

F5 G5

pick scrape *hand slide* H P P.M. H P *sl.*

D5

F5 G5

H P P.M. (Spoken:) All right you sinners: *sl. swing!*

B $\flat$ 5 A $\flat$ 5 G $\flat$ 5 F5 G5 A5

pick slide Harm. Harm.

1st Verse

D5 F5 G5

Dan - ger in the rear - view mir - ror. There's trou - ble in the wind.

Rhy. Fig. 1

H P P.M.

H P

D5 F5 A♭5 G5

Bad - ness bring - ing up the rear. The men - ace is loose a - gain.

H P P.M.

H P

sl.

sl.

*Push stg. into pickup.

D5 F5 G5

She looks so fuck - ing good, so sex - y and so

H P P.M.

H P

pick
slide steady gliss.

sl.

D5 F5 G5

frail. Some - thing got the bite on me. I'm go - in' straight to

H P P.M.

H P

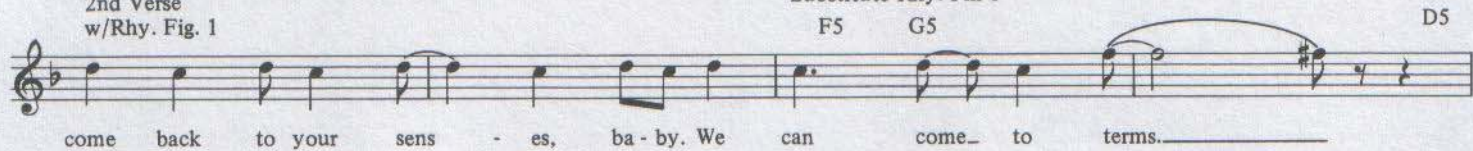
sl.

sl.

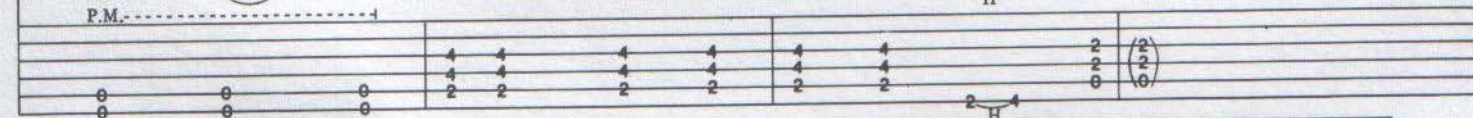
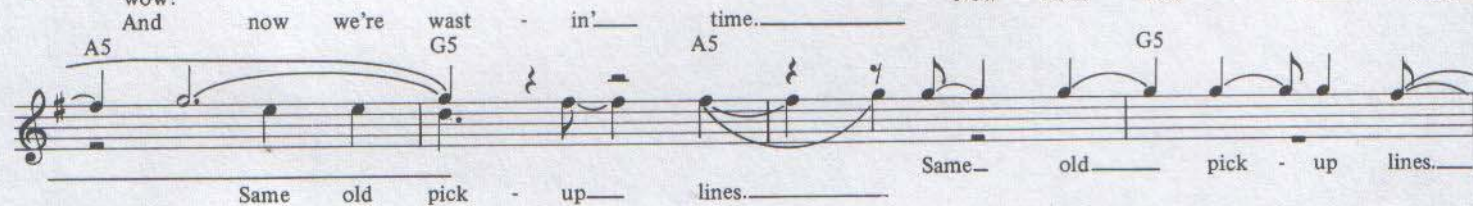
D5 D♭5 C5 B5 Pre-chorus E5 D5 E5
 hell. And now we're wast - in' time. Now we're
 (end Rhy. Fig. 1) Rhy. Fig. 2
 sl. P.M.
 D5 A5 G5 A5
 wast - in' time. Same old pick - up lines. Same old
 G5 E5 D5 E5
 pick - up lines. And you keep - try - in'. Wow!
 (end Rhy. Fig. 2)
 P.M.
 B5 A5 D5
 Don't waste time. Ow,
 A.H. (8va) trem. bar A.H. H
 A.H. pitch: E H

2nd Verse
w/Rhy. Fig. 1

Substitute Rhy. Fill 1



Resume Rhy. Fig. 1

Pre-chorus
w/Rhy. Fig. 2

Rhy. Fill 1



*Push stg. into pickup.

Chorus E N.C.(D)

G - G - G - G - G - Get out and push.---

pick slide H hand slide

sl. sl. sl.

sl. P

E N.C.(D)

G - G - G - G - G - Get out and push.---

sl. sl. sl.

sl. P

sl. P

E N.C.(D)

G - G - G - G - G - Get out and push.---

pick slide H hand slide

sl. P

sl. P

sl. P

E N.C.(D)

G - G - G - G - G - Get out and push.---

sl. P

sl. P

sl. P

Full (15ma) Full trem. bar Full

Full 2½ Full

Full

*Chords implied by bass.

(B5)

(A5)

(B5)

*Release bend during slide. H (A5)

(B5)

(A5)

8va-----

Full

P

Full

T

(21)

21

loco sl.

sl.

Chorus

E

N.C.(D)

G - G - G - G - G - Get out and push...

P

sl.

sl.

sl.

sl.

pick slide

H

sl.

E

N.C.(D)

G - G - G - G - G - Get out and push...

P

sl.

sl.

sl.

sl.

sl.

A

N.C.(G)

G - G - G - G - G - Get out and push...

sl.

sl.

sl.

sl.

sl.

Musical score for the song "Get Out and Push" in G major (one sharp). The score consists of two staves. The first staff is the vocal line, starting with a treble clef and a key signature of one sharp (F#). It contains the lyrics "G - G - G - G - G - Get out and push." with a fermata over the final "push". Above the final measure of the vocal line is a "G5" label. The second staff is the guitar line, also in G major, featuring a series of chords and a final chord with a "G5" label. Below the staves is a fretboard diagram showing the fret numbers for the strings. The diagram is organized into two systems of four strings each. The first system shows frets 14, 14, 14, 14 for the top four strings and 12, 12, 12, 12 for the bottom four strings. The second system shows frets 14, 14, 14, 14 for the top four strings and 12, 12, 12, 12 for the bottom four strings. The final measure of the diagram shows frets 15, 15, 15, 15 for the top four strings and 10, 10, 10, 10 for the bottom four strings, with a circled "15" above the top string.

3rd Verse

Soon_____ you'll see my sil - hou - ette_____ a -

pick slide *sl.* *H* *P* *P.M.* *.....

H *sl.* *H* *P* *P*

*Push stg. into pickup.

dark - en - ing — your door. I can al - most

sl. H P P.M.

2 0 3 5 (5) 12 0 3 2 0 (2) 3 0 2 0

sl. H P

The musical score is written for three staves. The top staff is a vocal line in treble clef with lyrics: "t - taste it, I want more." Above the staff, "G5" is written above the first measure and "D5" above the last measure. The middle staff is a guitar line in treble clef with various techniques marked: "H" (harmonic) and "P" (palm mute) under the first measure, "sl." (slide) under the second measure, and "pick scrapes" under the third measure. The bottom staff is a bass line in bass clef with techniques marked: "H" (harmonic) and "P" (palm mute) under the first measure, "sl." (slide) under the second measure, and "H" (harmonic) under the third measure. The score is divided into three measures by vertical bar lines.

F5 G5 D5

No one's a - bove sus - pi - cion. No one's got it wired. I—

P P.M. H P H

(2) 0 2 0 0 0 3 0 0 0 3 5 5 (5) 0 3 0

P H P H

N.C.(G5) (D5) (D♭5) (C5) (B5)

— may burn my fin - gers, want my i - ron in — that fire.

P P.M. H P sl. sl.

(2) 0 2 0 0 0 3 0 0 0 3 5 5 (5) (5) 2 2

P H P sl. sl.

*Push stg. into pickup.

Pre-chorus
w/Rhy. Fig. 2
E5

D5 E5 D5

And now we're Ow! wast - in' time. Now we're wast - in' time.

A5 G5 A5 G5

Same old pick - up lines. Same - old pick - up lines.

E5 D5 E5

And you keep - try - in'. But.

D5 B5 A5

you keep— try'n'— Don't waste— time—

P.M. H H sl.

Chorus w/lead voc. ad lib

E N.C.(D)

G - G - G - G - G - Get out and push—

pick slide H sl. H sl.

5 16 19 sl. 9 9 9 9 9 9 9 9 14 12

7 7 7 7 7 7 7 7

sl. N.C.(D)

G - G - G - G - G - Get out and push—

sl. sl. sl. sl. sl.

14 12 12 11 11 9 9 9 9 9 9 9 9 14 12

12 10 10 9 9 7 7 7 7 7 7 7 7

sl. sl. sl. sl.

1. 2. — Begin fade

A

G - G - G - G -

sl. sl. sl. sl. sl.

14 14 14 14 14 14 14 14 14 14

12 12 12 12 12 12 12 12

sl. 10 10 12 9 12

N.C.(G)

G - Get out and push.

sl.

pick slide

H

sl.

14 14 14 19 (19) 17 17 16 14

14 14 14 17 (17) 15 15 14 12

12 12 12

sl.

sl.

H

sl.

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a key signature of three sharps (F#, C#, G#). The melody is written on a single staff, starting with a quarter note G#4, followed by a half note A#4, and then a quarter note B4. The melody continues with a series of eighth and sixteenth notes, including slurs and 'sl.' (slur) markings. The second system features a bass clef and a key signature of one sharp (F#). The melody is written on a single staff, starting with a quarter note F#3, followed by a half note G#3, and then a quarter note A3. The melody continues with a series of eighth and sixteenth notes, including slurs and 'sl.' (slur) markings. The score concludes with a 'Fade out' instruction.

UNCHAINED

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Tune down:

⑥ = D $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Moderate Rock ♩ = 136

Intro

Chords: D, B $\flat$, C, D, F

Chords: C, D, B $\flat$, C

*scrape down-----

*Scrape pick on stg. while moving R.H. down neck.

Chords: D, F, C, D (Band in), *B $\flat$ /D

(Vocal:) Alright.

*scrape up-----

*Scrape pick on stg. while moving R.H. up neck.

*Bass notes in chord names refer to bass gtr.

Chords: C/D, D, F/D, C, D

Hey!

*scrape up-----

Ha ha ha.

B $\flat$ /D C/D D F

scrape down-----4

scrape up-----4

P P

1st, 2nd Verses

C D5 B $\flat$ /D C/D

1. You say I can - not get there from here. Ba - by.

2. See additional lyrics.

A.H. (15ma)

P.M. A.H. P.M.-----4 P.M.-----4

A.H. pitch: G sl. sl.

D5 F/D C/D D5 B $\flat$ /D

Then I don't care where I'm go - in'. Here's to your

A.H. (15ma)

1/4 sl. P.M.-----4

A.H. 1/4 P.M.-----4

sl. sl.

2nd time substitute Rhy. Fill 1

C/D D5 F/D C/D

thin red line. Mm. I'm step - ping o - ver.

A.H.-----
(15ma)

sl.

A.H.-----

sl.

A.H. pitches: G G

Pre-chorus

G5

G5/F

Thought you'd nev - er miss me till I got a fat cit - y ad - dress.

Harm.-----
(8va)

Harm.-----
(8va)

Harm.-----
(8va)

sl.

sl.

sl.

sl.

Harm.-----

Harm.-----

sl.

sl.

A5 A5/G A5

Non - stop talk - er. What a rock - er. Blue - eyed mur - der in a

Harm.-----
(8va)

Harm.-----
(8va)

Harm.-----
(8va)

sl.

sl.

sl.

sl.

Harm.-----

Harm.

Harm.-----

sl.

sl.

Harm.-----

Rhy. Fill 1

A.H.-----
(15ma)

sl.

A.H.-----

sl.

Ab5 G5 F5 D Chorus Bb/D C/D

size five dress. Change. Noth - in' stays the same. Un - chained.

scrape up-----

P P

D F C D Bb/D

And you hit the ground run - nin'. Change. Ain't noth - in'

scrape down-----

scrape up-----

C/D D F C

stays the same. Un - chained. Yeah, you hit the ground run - nin'. 2. I know!

P P P P

scrape down-----

2. C Guitar solo N.C.(G5) (F5)

— the ground run - nin'.

Gtr. II

Harm. (8va) $2\frac{1}{2}$ Harm. (8va)

trem. bar

Harm. $2\frac{1}{2}$ Harm.

H T^P H T^P H T^P T^P P $\frac{1}{2}$ A.H. (15ma)

6 6

A.H. pitch: G

(Gtr. I)

sl.

sl.

(10) 11 10 10 8
10 10 10 10 9
10 10 10 10 9

5 5 5 5 5

5 3

(A5) $\frac{1}{2}$ Full

$\frac{1}{2}$ Full

18 15 18 15 18 15 18 15 17 (17) 17 18 19 19 (19) 17 19

5 5 5 7 7

3 (3) 7 7

(G5) (A5)

8va- Full Full

sl. sl.

Full Full

17 18 (18) 14 18 17 20 20 (20) 17 19 15 17 20

P H

7 5 7 7 7 5 7 7

A $\flat$ 5 G5 F5 D Chorus B $\flat$ /D C/D

Change... Noth-in' stays the same. Un - chained...

8va- Full Full

(Gtr. II out)

19 20 19 20 (20)

scrape up---

P P P P

D F C D B $\flat$ /D

Yeah, you hit the ground run - nin'. Change... Ain't noth - in'

C/D D F w/Fill 1 C

stays the same. Un - chained — Yeah, you hit — the ground run - nin'.

P P

3 4 3 5 6 5 7 8 10 11 10 10 9 0 0

3 3 5 7 7 10 10 10 10 10 8 8

0 0 5 5 0 0 0 0

Breakdown
A5

(Spoken:) Woo hoo! Take a look at

Gtr. I

sl. 1 P sl. 1 sl. 1 sl. 1 H 1 P sl. 1 H

mf

3 trem. bar 3 3 3

sl. 1 P sl. 1 sl. 1 H 1 P sl. 1 H

12-14 (14) 12 10 9 7 9 7 5

Gtr. II

w/phase shifter

mf

14 14 14 0 (14) (14) (14) 0

*Dim. w/vol.
knob.

Fill 1 (Gtr. II)

10 12

G/A D/A A5(7)

this! Hey man, that suit is you! Hoo - wee!

12 12 12 12 11 11 11 11 11 0 0 0 0 0 0

12 12 12 12 12 12 12 12 12 0 2 2 2 2 2

A5 A5(7)

You'll get some leg tonight for sure! Tell us how

mp

sl. don't pick

12 12 12 12 14 14 14 12

12 12 12 12 14 14 14 12

D/A

A5(7)

A5

you do! Hoo - hoo - hoo - hoo. (Come on, Dave, gimme a break.) Heh - heh - heh - hey.

(Gtr. I out)

P sl. P sl. sl. H sl.

17 15 17 14 12 12 11 14 16 14 12 11 8 7

sl. P sl. sl. H sl.

A.H. *T *T *T 3 3

H A.H. *T *T *T 3 3

7 7 7 7(19) 7(19) 7(19) 7 0 0 0 0 0 2 2

*Tapped harmonic.

The musical score for "One Break, Comin' Up!" is presented in three systems. The first system features a guitar part with a treble clef and a key signature of two sharps (F# and C#). The guitar part begins with a rest, followed by a series of eighth notes with slurs and accents, and ends with a whole note chord. The lyrics "One break, comin' up!" are written below the guitar staff. The second system continues the guitar part with a series of eighth notes and a final whole note chord. The lyrics "Change..." are written below the guitar staff. The third system shows the guitar part with a series of eighth notes and a final whole note chord. The lyrics "Change..." are written below the guitar staff. The guitar part is marked with "Gtr." and "I". The lyrics "One break, comin' up!" and "Change..." are written below the guitar staff. The guitar part is marked with "Gtr." and "I". The lyrics "One break, comin' up!" and "Change..." are written below the guitar staff.

*Pick slide.

Chorus

B $\flat$ /D C/D D F

Ain't noth - in' stays the same. Un - chained. Yeah, you hit

scrape up-----

P P P

scrape up-----

(7) 8 (3) 4 5 6 7 8 10
(7) 7 (3) 3 5 5 7 10
(7) 7 (3) 3 5 5 7 10
(5) 5 5 5 5 5 5 5

C D B $\flat$ /D C/D

— the ground run - nin'. Change. — Ain't noth - in' stays the same. Un - chained. —

Riff A

scrape up-----4

P P

D F w/Fill 2 C w/Riff A D B $\flat$ /D

— Yeah, you hit — the ground run - nin'. Change. — Ain't noth - in'

(end Riff A) Gtr. I

scrape up-----4

sl.

C/D D F C

stays the same. Un - chained. — Yeah, you hit — the ground run - nin'. Changg. —

sl. sl. sl. sl. sl. Full P H Full

Full P H Full

Fill 2 (Gtr. 1)

[illegible]

Full C D Free time P 1/2 1/2 P H

Full (13) (10) 13 12 11 10 13 13 (13) 13 10 12 10 12 10 12 (12) 10 12 12 12 11

rit. sl

sl

6 3 2 slack H P P sl H H P P sl sl sl P trem. bar 2 slack

10 12 11 10 9 10 12 10 9 7 5 3 0 (0)

H P P sl H H P P sl sl sl P

rit. w/slight feedback p

*Brush across stgs. w/pinky side of R.H.

Additional Lyrics

2. I know I don't ask for permission.
This is my chance to fly.
Maybe enough ain't enough for you,
But it's my turn to try. (To Pre-chorus)

“DIRTY MOVIES”

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Drop D tuning
down a half step:

⑥ = D $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Intro Moderately $\text{♩} = 96$
(Drums)

N.C. (Asus2) A.H. (15ma) (G6)

Gtr. I (clean tone) p * A.H. **

A.H. (8va)

*Strum across fretboard w/R.H. **Regular noteheads represent tapped harmonics that don't ring clearly.

(Asus2) (G6/A) N.C. *Gtrs. I & II

**Gtr. III 5

*Gtr. I continues similar 4-bar pattern (next 12 bars).
Gtr. II enters (f) playing random scrapes and taps
on and beyond fretboard (next 8 bars).

**Gtr. III (w/slide) enters (mp) playing
random slides on and beyond fret-
board (next 6 bars).

(Gtr. III) mf (w/slide)

8va----- D5

Gtr. III

*1/4 step sharp. **Gtr. III occasionally produces pitches w/slide up past fretboard.
TAB numbers indicate theoretical fret numbers.

Gtr. IV Rhy. Fig. 1

f P.M.----- H P

C5 8va----- F5 G5

steady gliss. P.M. P.M.---4

P.M. P.M.---4 P.M.---4

8va----- N.C. D5 sl.

P.M.---4

*1/4 step sharp.

(end Rhy. Fig. 1) Rhy. Fig. 1A

P.M. let ring----- H P

C5 8va----- F5 G5

steady gliss. P.M.---4

P.M. P.M.---4 P.M.---4

sl.

*Rub R.H. (pinky side) back
and forth across muted stgs.

N.C. 1st Verse N.C.(D5) (F5) (G5)

Now, who's that babe with the fab - u - lous shad-ow? Oh, oh.

8va, loco (Gtr. III out)

(end Rhy. Fig. 1A) Rhy. Fig. 2 (Gtr. IV) A.H. (15ma) 1/4 sl. sl. sl.

P.M. P.M. P.M. A.H. P.M. 1/4 P.M. P.M.

(12) 12 10 5 5 0 5 3 2 1 0 3 2 1 0 2 0 3 0 2 3 0 3 0 10 10 12 12 10

P A.H. pitch: F# P P P sl. sl. sl.

(D5) N.C.

So ob - scene, but to me it does-n't mat-ter. Wow!

(end Rhy. Fig. 2) 1/2 trem. bar 1/2

P.M. P.M. P.M. 1/4 P.M. 1/4 P P P

0 2 0 3 0 2 3 3 0 3 2 0 3

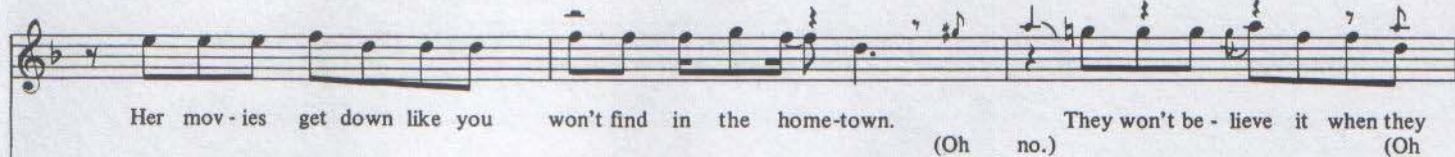
Pre-chorus
Asus2

Bbsus2

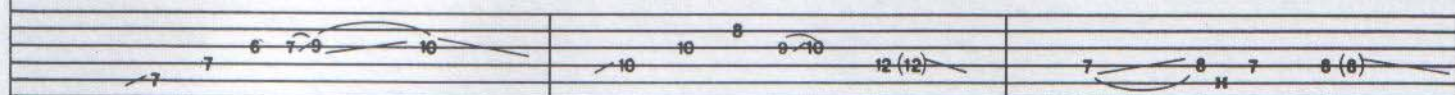
Fsus2

Gsus2

N.C.(Eb5)



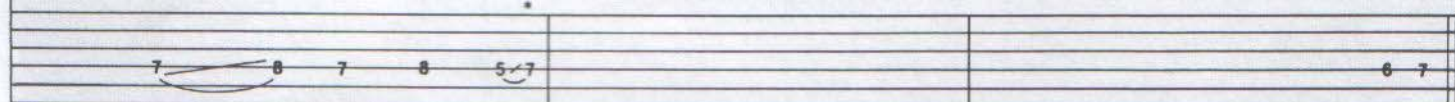
(w/slide)



Rhy. Fig. 3(Gtr. IV)



(end Riff A)



*1/4 step flat.

(end Rhy. Fig. 3)



Chorus
w/Rhy. Fig. 1A
D5

C5 F5 G5

Pic-tures on the sil-ver screen. Great-est thing you've ev-er seen.

A.H. Gtr. III A.H. (15ma)

A.H. P.M. A.H. don't pick P.M.

A.H. pitch: A

w/Rhy. Fig. 1
D5

C5 F5 G5

Now her name is up in lights. Ev-'ry-thing turns out all right.

A.H. (15ma) A.H. (15ma) (Gtr. III out)

A.H. P.M. 2 1/2 trem. bar A.H. w/string noise

A.H. pitch: A

2nd Verse
w/Rhy. Fig. 2
N.C.(D5)

(F5) (G)

Dad-dy's lit-tle sweet-ie af-ter some damn-rain-bow. Oh, oh!

(D5)

N.C.

Got the big deal in the back of a lim-o, a-hey. Now

Pre-chorus
w/Rhy. Fig. 3 & Riff A
Asus2

Bbsus2 Fsus2 Gsus2

show biz is so thrill-ing. When that cam-'ra rolls, she's will-ing. (Oh

N.C.(Eb5)

no.) They won't be-lieve it when they (Oh no.) see what they're see in'.

N.C. A5 Interlude Eb5 F5 Eb5

Go see ba - by now! _____

Gtr. IV 1/2 Full w/flanger----- pick slide H H

Bass: G F Eb D

F5 Bb5 (Eb5) (F5) (Fb5) (F5) (Bb5)

(Spoken:) Hey,

N.C. (Bass & drums)

you remember when that girl was prom queen? Oh, wow.

14

w/applause & hoots (next 8 bars)

Take it off! Take it all off!

P.M.,-----

3 2 1 0 3 2 1

Chorus w/Rhy. Fig. 1A D5 C5 F5 G5

Pic-tures on the sil - ver screen. Great-est thing you've ev - er seen. _____

D5 C5 F5 G5

Now her name is up in lights. — Ev - 'ry - thing turns out all right. —

Gtr. IV
P.M. let ring — — — — — H P P.M. — — — — — sl.

7 5 0 0 0 0 2 0 5 3 10 10 10 12 10 10 12 8 8 10 10 sl.

H P

Pre-chorus
w/last half of Riff A
N.C.(E $\flat$ 5)

Now they be - lieve it, now that they've seen it. —

P.M. — — — — — H P.M. — — — — — H P.M. — — — — — P.M. — — — — — P.M. — — — — —

(12) 12 10 5 5 0 5 0 3 2 1 0 3 2 1 2 1 2 3 3 1 0 2 2 3 2 3 0 2 1 1 1 1 1 1

N.C. A5 N.C.

Go see ba - by now! — — — — — Ah, — — — — — ha ha! — — — — —

Gtr. III
don't pick (w/slide) *pp* *f*

(2) (7) (11) 12 13 14 15 16 16 17 18 18 19 20 20 21 21 22

*1/4 step sharp.

w/flanger — — — — — sl. P H trem. bar 1/2 P.M. — — — — —

0 2 2 0 2 3 2 0 5 3 0 2 (2) 10 9 8 7 3 2 1 10 9 8 7 3 2 1

Bass: G F E $\flat$ D H

A.H. pitch: F#

(flanger noise)

HEAR ABOUT IT LATER

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Drop D tuning
down a half step:
⑥ = D $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 126$

Intro *Gtr. I

Asus2 Dadd4 Asus2

mf *sl* *let ring-----* *let ring--*

*Clean tone w/flanger. *sl*

Dadd4 Asus2 Dadd4 Asus2

sl *let ring-----*

sl

Dadd4 Fmaj7 Ebsus2

let ring----- *let ring-----* *let ring-----* *let ring-----*

G6/9

let ring----- *let ring-----*

P *P*

Fmaj9

(Gtr. I out)

Asus2 Gtr. III

Full

trem. bar

let ring-----

f

Full

10-12

*Gtr. II

Fdbk. (8va)

mp

f

P.M.

*w/flanger. Dadd4/A

Fdbk. pitch: C

*Fade in w/vol. knob. Dadd4/G

sl.

Full

Asus2

Full

trem. bar

grad. dive

5

13-15

let ring-----

P.M.

P.M.

P.M.

P.M.

Dadd4/A

Asus2

Dadd4/G

A.H. (8va)

let ring-----

H

sl.

let ring-----

A.H.

sl.

let ring-----

D Bb6 Asus2

ma - jor vi - o - la - tion. Car - ried a - way for sure,

P.M.-----4 sl. sl. P.M.-----4 P.M.-----4 P.M.-----4

0 2 3 0 2 2 1 0 1 2 1 2 3 0 5 0 2 2 0 0 2 0 0

sl. sl.

Dadd4/A Asus2 Dadd4/G

yeah, I know. See, I been

sl. P.M.-----4 let ring-----4 P.M. P.M.-----4 P.M.-----4 P.M.-----4 let ring-----4

5 0 5 4 0 0 2 2 0 0 0 0 5 0 5 4 0 5 3

sl. sl.

Pre-chorus C Dadd4 C D Fmaj9

tried and con - vic - ted. It's win - ner take all. I want a

P.M. P.M. sl. sl. let ring-----4

3 2 0 5 4 0 3 2 0 5 (5) 3 3 0 2 2 3

sl. sl.

Gadd9 N.C.

run for my mon - ey, that's all. I don't

let ring-----4 P.M.-----4 let ring-----4 P.M.-----4 1/4 P 1/4 P

(3) 2 3 3 0 5 5 5 2 0 2 5 (5) 2 3 4 5 6 7 3 P

Chorus
Asus2

Dadd4/A

Asus2

wan - na (I don't wan - na hear a - bout a - hear a - bout it lat - er. I don't wan - na, ba -

P.M.----- P.M.----- sl. let ring----- P.M.----- P.M.-----

sl.

Dadd4/G

Asus2

Dadd4/A

by I don't I ain't gon - na I don't wan - na hear a - bout a - say it a - gain lat - er.

Harm. (8va) sl. P.M.----- P.M.----- sl. let ring----- H

Harm. sl. sl. H

Asus2

Dadd4/G

2nd Verse

Asus4

ba - by. I don't wan - na, ba - by I don't wan - na.) Yeah! I'm walk - in', don't

P.M.----- P.M.----- sl. let ring----- sl.

A.H. (8va) T T T T

A.H. T T T T

0(12) 2(14) 3(15) 3(15)

sl. sl.

need no ride. No ex - pla - na - tion, just wast - in'

time, yeah, all my time. I been

let ring-----

let ring-----

Pre-chorus
C Dadd4 C D Fmaj9
tried and con-vic-ted. It's win-ner take all. I want a run for my mon-ey,

P.M. sl P.M. sl let ring-----

Gadd9 N.C. Chorus Asus2 Dadd4/A
that's all. And I don't wan-na. I do what I hear a-bout it lat-er.

let ring-----

Asus2 Dadd4/G Asus2

want to. I don't wan - na, ba - by I don't wan - na. I ain't gon - na. I don't wan - na hear_

A.H. (8va) A.H. (8va)

P.M.-----4 P.M. A.H. sl let ring-----4 A.H. P.M.-----4 P.M.-----4

A.H. pitch: D sl

Dadd4/A Asus2 Dadd4/G

— Do what I want to you. And you can try me at home_

a - bout it lat - er. I don't wan - na ba - by I don't wan - na.)

sl. P.M.-----4 P.M.-----4 sl. let ring-----4

sl. sl.

Bridge C G/B Am

if it feels right. But I ain't home_

Gtr. III sl. P sl. P sl. P.M.

sl. P sl. P

Gtr. II P.M.-----4 A.H. (8va) sl. 3 P

P.M.-----4 H A.H. sl. H H sl. P

HH sl

[illegible]

Musical score for "The Wind" by Gustav Mahler. The score is written on a treble clef staff. The key signature is one sharp (F#), indicating the key of D major or F# minor. The time signature is 4/4. The score includes various musical notations such as slurs, accents, and dynamic markings. The fingering line below the staff includes numbers 1-5 and specific fingering instructions like "P" (palm) and "sl" (slide). The piece is in E major, as indicated by the key signature.

Full sl. sl. P 1/2 P A.H. (15ma) 1 1/2 2 1/2 1/2 H sl.

Full sl. sl. P 1/2 P A.H. 1 1/2 2 1/2 H sl.

8 13 17 12 15 12 14 15 14 12 14 (14) 17 0 4 3 3 2 (2) 0 2 (2) 7

A.H. pitch: E

8va-

The musical score is for the song "And You Can Try Me at Home" by The Beatles. It features a vocal line and three guitar parts (Gtr. II, Gtr. III, and Gtr. IV). The vocal line is in the key of G major and has a tempo of 7/8. The guitar parts are in the key of G major and have a tempo of 7/8. The score includes a bridge section and a chorus section. The guitar parts are written for electric guitar and include various techniques such as bends, slides, and palm muting. The vocal line is written for a male voice and includes lyrics in English. The score is arranged for a full band, including drums, bass, and guitar.

Vocal Line:

And you can try me at home if it feels right

Guitar Parts:

- Gtr. II:** Features a melodic line with bends and slides. Includes a palm mute (P.M.) section.
- Gtr. III:** Features a melodic line with bends and slides. Includes a palm mute (P.M.) section.
- Gtr. IV:** Features a melodic line with bends and slides. Includes a palm mute (P.M.) section.

Bridge:

C

Chorus:

G/B

Am D Cadd9 D

But I ain't home at night.

1/2 1/2 1/2 trem. bar 1/2 1/2 1/2 sl. trem. pick sl. sl. sl. grad. bend

5 (5) (5) 7 7 7 14 19 21 21

sl.

H H P P.M.-----4 let ring-----4

0 2 2 4 5 0 2 3 5 6 7 5 5 7 5 3 2 2 2 2 2 2 0 0 3 3 3 2 2 0 0

H H

w/Fill 1 N.C. Outro N.C.(A5)

Ah, I don't wan - na.

Full 2 1/2 Full Full Full sl. (Gtr. III out)

Full 2 1/2 Full Full Full sl.

21 21 21 21 21 21

(Gtr. II out) Gtr. V Full 1/2 1 grad. bend rake Full trem. bar 1/2 1

P.M.-----4

(3 2 0) 2 2 2 2 2 2 2 3 (2 3 0) 2 3 4 5 6 7 3

10 12

Fill 1 (Gtr. IV) 1 1/2 1 1/2 1 1/2 sl. (Gtr. IV out)

1 1/2 1 1/2 1 1/2 sl.

19 19 19 (19)

Dadd4/G **Asus2** **Dadd4/A** **Asus2**

I've got my feel-in' 'bout to-mor-row. I don't I don't I don't...

Full *1* *1* *Full* *Full* *Full* *sl.* *trem. bar* *sl.*

(5) (5) 0 13 15 15 17 19 17 20 7 7 5 5 (5) (5)

P.M.--4 P.M.--4 P P.M.--4 P.M.--4

sl. *sl.* *sl.* *sl.*

5 0 5 4 0 14 16 12 11 12 11 12 14 16 14 14 0 0 0 0 0 0

Dadd4/G

Asus2

Dadd4/A

wah

ow!

I don't wan-na hear a -

6

3

Full

1

1

Full

Full

sl.

rake

trem. bar

Full

1

1

Full

Full

sl.

*Heavy mute w/L.H.

H sl. sl.

P.M.

P.M. ---

P.M. ---

P.M.

12

11

12

11

14

16

14

12

11

12

11

sl.

sl.

Asus2 Dadd4/G D/A G/A D/A G/A

bout that, hey. No, hey.

P.M.

1/2 sl. sl. sl. H H

5 5 (5) (5) 7 0 5 H H 7 5 7 12 11 12 12 12 (12) 11 13 14 15 13 12

sl. sl. sl.

P.M. P.M. P.M.

14 16 12 11 10 11 12 12 12 12 12 12 12 12 12 12

0 0 0 0 0 0 12 12 12 12 12 12 12 12 12 12

sl. sl.

D/A G Free time A A5

(Scream:) Wow!

sl. A.H. Full (8va)

rit.

sl. A.H. Full

17 17 19 20 19 20

rit.

sl. w/slight fdbk.

3

10 10 12 12 12 14 14 14 2 2 2 0 0 0 2 2 0

11 11 12 12 12 14 14 14 2 2 2 0 0 0 2 2 0

12 12 12 12 12 14 14 14 2 2 2 0 0 0 2 2 0

SUNDAY AFTERNOON IN THE PARK



Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Tune down 2 whole steps:

6 = C 3 = E $\flat$
5 = F 2 = G
4 = B $\flat$ 1 = C

Slowly $\text{♩} = 64$

N.C.

*Synth. arr. for gtr.

*w/effect (pitch-shifter or octave divider, for example) that doubles melody an octave lower.

*Fade out as "One Foot
Out the Door" fades in.

Sunday Afternoon in the Park - 2 - 2

ONE FOOT OUT THE DOOR

Words and Music by
EDWARD VAN HALEN, ALEX VAN HALEN,
MICHAEL ANTHONY and DAVID LEE ROTH

Moderately fast ♩ = 196

N.C.

1.

*Gtr. I (Synth. arr. for gtr.)

Rhy. Fig. 1

(end Rhy. Fig. 1)

f **palm mute
fade in

*Tuning (low to high): C♯, F♯, B, E, G♯, C♯. Music sounds a half step lower than written.

**Use heavy palm mute throughout, except for accented notes.

N.C.

I grab that tel - e - phone...

I thought we were a - lone...

Rhy. Fig. 2

Tell - in' me there's com - pa - ny. Your hus - band's com - in' home.

I been think - in' 'bout Sat - ur - day night with you, I been

think - in' 'bout it all week long. You know I'm gon - na lose it, 'cause that

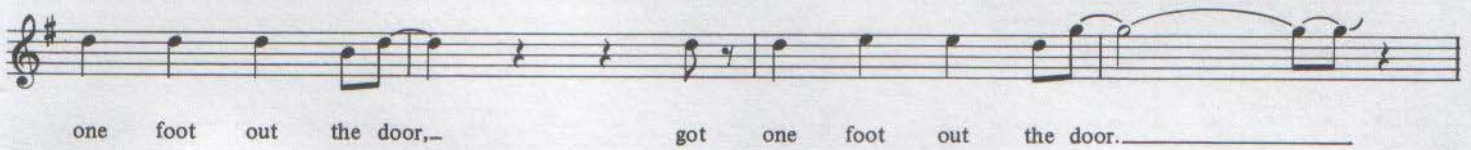
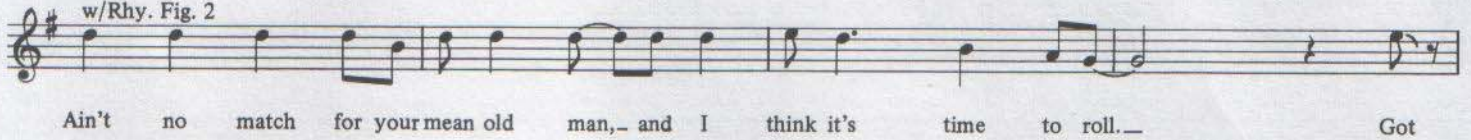
son of a bitch got me sing - in' that same old

song. Got (end Rhy. Fig. 2)

w/Rhy. Fig. 1
N.C.



w/Rhy. Fig. 2



⑥ pick slide



*Gtr. II

f pick slide



*Tuning (low to high): E $\flat$, A $\flat$, D $\flat$, G $\flat$, B $\flat$, E $\flat$.
Music sounds a half step lower than written.

Guitar solo
w/Rhy. Fig. 1
N.C.



[illegible]

TABLATURE EXPLANATION

READING TABLATURE: Tablature illustrates the six strings of the guitar. Notes and chords are indicated by the placement of fret numbers on a given string(s).

String 6, 3rd Fret String 5, 12th Fret A "C" Chord
String 4, 0th Fret String 3, 13th Fret C Chord Arpeggiated

BENDING NOTES

HALF STEP: Play the note and bend string one half step.*

SLIGHT BEND (Microtone): Play the note and bend string slightly to the equivalent of half a fret.

WHOLE STEP: Play the note and bend string one whole step.

PREBEND (Ghost Bend): Bend to the specified note, before the string is picked.

WHOLE STEP AND A HALF: Play the note and bend string a whole step and a half.

PREBEND AND RELEASE: Bend the string, play it, then release to the original note.

TWO STEPS: Play the note and bend string two whole steps.

REVERSE BEND: Play the already-bent string, then immediately drop it down to the fretted note.

BEND AND RELEASE: Play the note and gradually bend to the next pitch, then release to the original note. Only the first note is attacked.

BENDS INVOLVING MORE THAN ONE STRING: Play the note and bend string

while playing an additional note (or notes) on another string(s). Upon release, relieve pressure from additional note(s), causing original note to sound alone.

BENDS INVOLVING STATIONARY NOTES: Play notes and bend lower pitch, then hold until

release begins (indicated at the point where line becomes solid).

UNISON BEND: Play both notes and immediately bend the lower note to the same pitch as the higher note.

DOUBLE NOTE BEND: Play both notes and immediately bend both strings simultaneously.

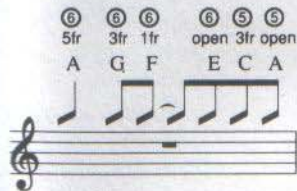
*A half step is the smallest interval in Western music; it is equal to one fret. A whole step equals two frets.

RHYTHM SLASHES



STRUM INDICATIONS:
Strum with indicated rhythm.

The chord voicings are found on the first page of the transcription underneath the song title.



INDICATING SINGLE NOTES USING RHYTHM SLASHES:
Very often

single notes are incorporated into a rhythm part. The note name is indicated above the rhythm slash with a fret number and a string indication.



FRET-BOARD TAPPING:
"Tap" onto the note indicated by + with

a finger of the pick hand, then pull off to the following note held by the fret hand.



TAP SLIDE:
Same as fretboard tapping, but the tapped note is slid randomly up the

fretboard, then pulled off to the following note.



SHORT GLISSANDO:
Play note for its full value and slide in specified direction at

the last possible moment.



PICK SLIDE:
Slide the edge of the pick in specified direction

across the length of the string(s).

ARTICULATIONS



HAMMER ON:
Play lower note, then "hammer on" to higher note with another finger. Only the first note is attacked.



BEND AND TAP TECHNIQUE:
Play note and bend to specified interval. While holding bend, tap onto note indicated.



MUTED STRINGS:
A percussive sound is made by laying the fret hand

across all six strings while pick hand strikes specified area (low, mid, high strings).



LEFT HAND HAMMER:
Hammer on the first note played on each string with the left hand.



LEGATO SLIDE:
Play note and slide to the following note. (Only first note is attacked).



PALM MUTE:
The note or notes are muted by the palm of the pick hand by lightly touching the string(s) near the bridge.



PULL OFF:
Play higher note, then "pull off" to lower note with another finger. Only the first note is attacked.

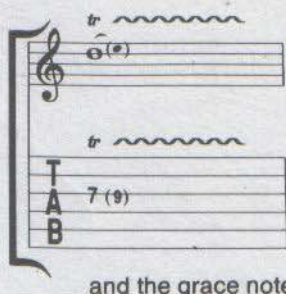


LONG GLISSANDO:
Play note and slide in specified direction for the full

value of the note.



TREMOLO PICKING:
The note or notes are picked as fast as possible.



TRILL:
Hammer on
and pull off
consecutively
and as fast as
possible
between the
original note

and the grace note.



ACCENT:
Notes or
chords are
to be played
with added
emphasis.



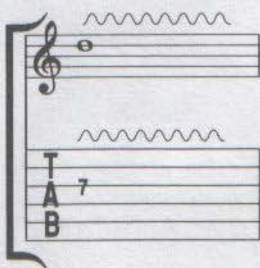
**STACCATO
(Detached
Notes):**
Notes or
chords are
to be
played
roughly

half their actual value and with
separation.



**DOWN
STROKES
AND
UPSTROKES:**
Notes or
chords are to
be played with
either a
downstroke

(v) or upstroke (^) of the pick.



VIBRATO: The
pitch of a note
is varied by a
rapid shaking
of the fret hand
finger, wrist,
and forearm.

HARMONICS



**NATURAL
HARMONIC:**
A finger of the fret
hand lightly
touches the note
or notes indicated
in the tab and is
played by the pick
hand.



**ARTIFICIAL
HARMONIC:**
The first tab
number is fretted,
then the pick
hand produces
the harmonic by
using a finger to
lightly touch the
same string at the second tab
number (in parenthesis) and is then
picked by another finger.



**ARTIFICIAL
"PINCH"
HAR-
MONIC:**
A note is
fretted as
indicated by
the tab, then
the pick
hand

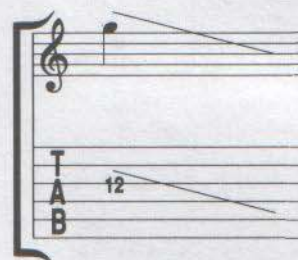
produces the harmonic by
squeezing the pick firmly while using
the tip of the index finger in the pick
attack. If parenthesis are found
around the fretted note, it does not
sound. No parenthesis means both
the fretted note and A.H. are heard
simultaneously.

TREMOLO BAR



**SPECIFIED
INTERVAL:**
The pitch of a
note or chord
is lowered to
a specified
interval and
then may or
may not

return to the original pitch. The
activity of the tremolo bar is
graphically represented by peaks
and valleys.



**UN-
SPECIFIED
INTERVAL:**
The pitch of a
note or a
chord is
lowered to an
unspecified
interval.